Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	0%	0%	4%	52%	43%	0%	96%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	4%	15%	67%	15%	4%	81%
Reading Basic Understanding	27	0%	4%	4%	81%	11%	4%	93%
Writing Conventions	27	0%	33%	7%	59%	0%	33%	59%
Writing Effectiveness	27	0%	15%	30%	48%	7%	15%	56%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	4%	19%	48%	26%	4%	22%	30%
Math Problem Solving	27	7%	59%	7%	19%	7%	67%	26%
Math Skills	27	0%	4%	22%	70%	4%	4%	74%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	5%	43%	29%	24%	5%	52%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	54%	46%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	12%	71%	18%	0%	88%
Reading Basic Understanding	*	0%	0%	0%	82%	18%	0%	100%
Writing Conventions	*	0%	35%	12%	53%	0%	35%	53%
Writing Effectiveness	*	0%	6%	35%	47%	12%	6%	59%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	24%	35%	41%	0%	24%	41%
Math Problem Solving	*	6%	47%	12%	24%	12%	53%	35%
Math Skills	*	0%	0%	18%	82%	0%	0%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
							1	

Vermont Assessment Summary 2003



PS181 Rumney School (Middlesex)

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	47%	27%	20%	7%	47%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	5%	55%	41%	0%	95%
GRADE 04							,	

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	4%	15%	67%	15%	4%	81%
Reading Basic Understanding	27	0%	4%	4%	81%	11%	4%	93%
Writing Conventions	27	0%	33%	7%	59%	0%	33%	59%
Writing Effectiveness	27	0%	15%	30%	48%	7%	15%	56%

MATHEMATICS

White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	4%	19%	48%	26%	4%	22%	30%
Math Problem Solving	27	7%	59%	7%	19%	7%	67%	26%
Math Skills	27	0%	4%	22%	70%	4%	4%	74%
GRADE 05								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	21	0%	5%	43%	29%	24%	5%	52%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs S						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	0%	0%	4%	52%	43%	0%	96%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	9%	70%	17%	4%	87%
Reading Basic Understanding	*	0%	4%	4%	78%	13%	4%	91%
Writing Conventions	*	0%	26%	9%	65%	0%	26%	65%
Writing Effectiveness	*	0%	13%	26%	52%	9%	13%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	13%	48%	30%	4%	17%	35%
Math Problem Solving	*	9%	57%	9%	22%	4%	65%	26%
Math Skills	*	0%	4%	22%	70%	4%	4%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS181 Rumney School (Middlesex)

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	44%	28%	28%	0%	56%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	50%	50%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	17%	65%	17%	0%	83%
Reading Basic Understanding	*	0%	0%	4%	83%	13%	0%	96%
Writing Conventions	*	0%	35%	4%	61%	0%	35%	61%
Writing Effectiveness	*	0%	13%	30%	48%	9%	13%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	22%	57%	17%	4%	22%	22%
Math Problem Solving	*	4%	65%	4%	17%	9%	70%	26%
Math Skills	*	0%	0%	26%	70%	4%	0%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS181 Rumney School (Middlesex)

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	6%	47%	35%	12%	6%	47%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	0%	0%	4%	52%	43%	0%	96%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	4%	15%	67%	15%	4%	81%
Reading Basic Understanding	27	0%	4%	4%	81%	11%	4%	93%
Writing Conventions	27	0%	33%	7%	59%	0%	33%	59%
Writing Effectiveness	27	0%	15%	30%	48%	7%	15%	56%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	4%	19%	48%	26%	4%	22%	30%
Math Problem Solving	27	7%	59%	7%	19%	7%	67%	26%
Math Skills	27	0%	4%	22%	70%	4%	4%	74%
GRADE 05								

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	5%	43%	29%	24%	5%	52%